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and Shensi. Of them 342 had attended the college to learn the spoken and written languages of the Mongols, Tibetans and Uighurs.

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Sinkiang Nationality College has a different background. Before 1949 it had been a regular college, with about two hundred students, three-fourths of whom were Chinese and the rest minority nationalities. On October 1, 1950, the college was renamed as Sinkiang Nationality College and reorganized into five departments, namely, agriculture and forestry, animal husbandry, education, law and medicine. The number of students doubled, 89.3 per cent being of the minorities. Because of the shortage of faculty and equipment, the two classes of the department of medicine were transferred to Lanchou University and to the Physicians' School of the Provincial Public Health Bureau in 1951. Furthermore, because of the shortage of cadres in every field in Sinkiang, the students still in college were also called out to serve in the various branches of the government.

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In 1952, the college authorities proposed to add a two-year curriculum, with the aim of preparing teachers in the secondary schools in Sinkiang. The college was then divided into two parts, the college and the junior college. The college took in students at the level of a regular senior middle school and graduated them in two years. The junior college took in students at the level of a regular junior middle school and graduated them in one year. This included the re-education of middle school teachers already teaching.

This College of Education was organized into five departments, so together with the three original departments, agriculture and forestry, animal husbandry and law, and the newly added art and physical education department, there were now nine departments and thirty-two classes. The number of students increased to 878, including Uighur, Kazakh, Uzbek, Kirghiz, Tartar, Sibo, Solon, Mongol, Chinese, Manchu and Chinese Moslems. Nationality students outnumbered Chinese ten to one.

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The college library had about fifty thousand volumes. The shortage of faculty was serious. To solve the problem, the college depended upon students to teach students. Textbooks were also a problem, which was partially solved by using textbooks in Uzbek and Kazakh from the Soviet Union, and by re-editing and combining material from old Chinese textbooks and Soviet books. Up to August 1953, this college had graduated more than 250 cadres. In 1955 the college had eight departments and thirteen hundred students. Ninety-six per cent of the students were from the minority nationalities. Among the faculty were 350 Soviet Russians. (NCNA, November 1, 1955.)

ciations located at Urumchi. With the advent of the Chinese Communists, the nationalities cultural associations were taken over and in their place, cultural halls and cultural teams managed and operated by Communist cultural cadres were established in the cities and towns of Sinkiang.

It is strange that in the pronouncements of Communist leaders and the reports of cultural and educational achievements in Sinkiang in the Communist press, no mention can be found on libraries. One can only speculate that with the expansion of publication enterprises under the Communists, the number of libraries must also have increased, as well as the number of books. In the library of the Sinkiang College of Nationalities, the number of books increased 700 per cent of the pre-1949 figure, and the number of books in the languages of the minority peoples increased by 1,400 per cent.

VII. Organization

The organizational system of public information in the Northwest appears simple but is complicated. Government offices in charge of information services are Bureaus or Committees of Cultural and Educational Affairs on the provincial level, which receive instructions from Peking and control the various information services. Some of these, however, are directly controlled from Peking, and among the newspapers and journals are many which are in the hands of the party rather than of the Government.